

Cane Bay Elementary School

1247 Cane Bay Boulevard
Summerville, SC 29483

Grades	PK-4 Elementary School	
Enrollment	844 Students	
Principal	Diane White	843-899-5100
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Dr. Kent Murray	843-819-3320

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Good	Below Average
2012	Good	Excellent
2011	Good	Good
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

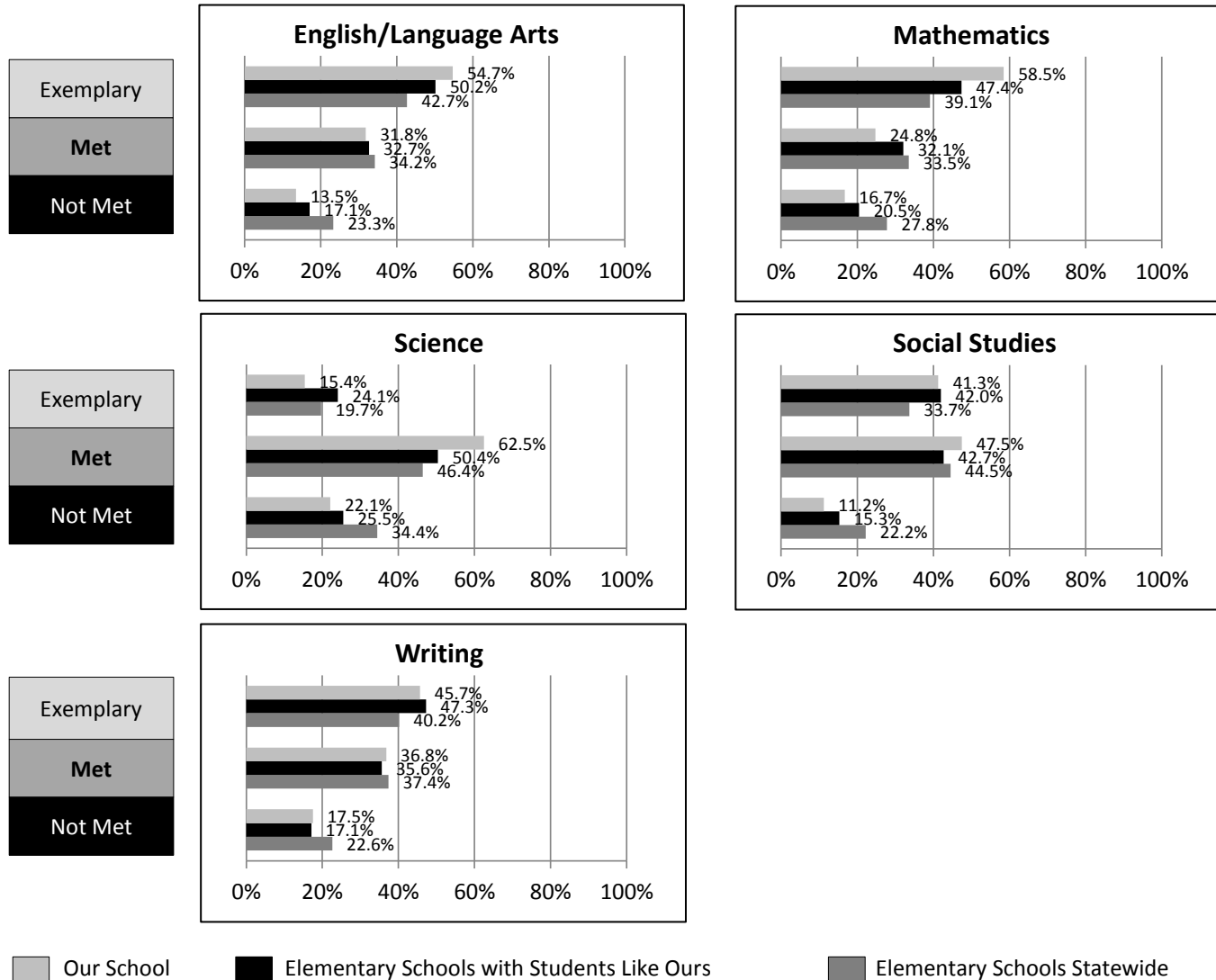
Percent of students tested in 2013-14 whose 2012-13 test scores were located

94.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
52	35	9	1	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)

* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 844)				
1st graders who attended full-day kindergarten	99.4%	Down from 100.0%	100.0%	100.0%
Retention Rate	1.6%	Down from 2.3%	0.9%	1.0%
Attendance Rate	96.5%	Up from 96.0%	96.5%	96.5%
Served by gifted and talented program	7.2%	Down from 7.8%	9.9%	7.3%
With disabilities	10.7%	No change	11.8%	12.5%
Older than usual for grade	2.0%	Down from 3.1%	1.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n = 45)				
Teachers with advanced degrees	55.6%	Up from 52.1%	64.3%	62.3%
Continuing contract teachers	57.8%	Up from 54.2%	85.4%	81.2%
Teachers returning from previous year	74.6%	Down from 80.7%	90.3%	88.4%
Teacher attendance rate	95.9%	Up from 95.0%	95.2%	95.3%
Average teacher salary*	\$45,366	Up 4.1%	\$50,031	\$47,902
Professional development days/teacher	11.8 days	Down from 17.3 days	11.9 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	6.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 22.3 to 1	20.7 to 1	19.9 to 1
Prime instructional time	92.1%	Up from 90.6%	90.9%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.7%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$4,925	Down 9.0%	\$7,437	\$7,680
Percent of expenditures for instruction**	66.8%	Down from 70.0%	67.2%	66.8%
Percent of expenditures for teacher salaries**	66.2%	Up from 66.0%	66.7%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Cane Bay Elementary School is currently home to a population of approximately 900 students in pre-kindergarten through fourth grade and is continuously growing. Cane Bay Elementary is fortunate to have an outstanding PTA, active volunteers, and community support that provide a shared responsibility and shared accountability for all aspects of our school. The stakeholders of our school have worked hard to ensure that students of Cane Bay receive high-quality and highly rigorous instruction on the newly implemented Common Core State Standards. We are committed to the district mission to provide students with dynamic instruction and ignite in all students a passion for life-long learning. The expertise of the teachers and instructional staff at Cane Bay has provided students with the support necessary for an exceptional implementation of this curriculum and they have grasped this change with enthusiasm and excitement. All teachers participate in Professional Learning Communities as a way to increase their content knowledge and improve professionally. Over sixty percent of our teachers have earned a Masters degree or higher and seven teachers are Nationally Board Certified. The Cane Bay Elementary staff continues to increase their professional knowledge through staff development and course work.

The school earned the Palmetto Gold Award in both general student performance and closing the achievement gap in 2013. This follows three years of earning Palmetto Silver or Gold in these categories. The school continues to implement a structured Mutli-Tier System of Support and Enrichment program that provides at-risk students with remedial instruction and accelerates the skills of advanced students. In addition to school-wide and individual student academic successes, students are awarded for their exceptional behavior through the school's Positive Behavior Interventions and Supports (PBIS) program. Students also participate in community programs that enhance development and promote citizenship. These programs include Kiwanis "Terrific Kids" character education and the Kids Who Care Project Grant. Second and third grade students participated in the Roscoe Reader program that provided students with free books as an incentive for reading throughout the school year.

At Cane Bay Elementary School the needs of all children and their learning come first. The school will continue to strive to meet the demands of the twenty-first century and Berkeley County School District's vision to challenge and empower our students to be successful in a highly competitive world.

Melinda Justice
School Improvement Council Chair

Diane White
Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	168	60
Percent satisfied with learning environment	83.9%	86.9%	90.0%
Percent satisfied with social and physical environment	90.0%	85.6%	96.7%
Percent satisfied with school-home relations	83.9%	90.4%	69.5%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Cane Bay Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	3.7	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	4.1	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.0%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	649.7	656.7	629.1	652.7	99.7	100.0	99.6
Male	640.5	656.1	625.7	651.7	99.4	100.0	99.3
Female	658.5	657.2	632.5	653.6	100.0	100.0	100.0
White	653.2	661.2	629.2	654.0	99.6	100.0	99.5
African American	639.2	641.5	626.9	650.5	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	599.7	600.5	N/A	N/A	97.5	100.0	96.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	641.8	644.2	620.1	645.6	99.4	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	176	657.3	100.0	176	633.2	100.0
	4	156	645.6	100.0	156	647.1	100.0
	5	128	643.8	100.0	128	624.6	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	88	618.5	100.0	88	635.4	100.0
	4	156	621.4	100.0	156	646.2	100.0
	5	63	626.9	100.0	65	616.3	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	153	648.7	100.0	153	642.2	100.0
	4	189	650.5	99.5	190	669.1	100.0
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	76	609.7	100.0	77	632.2	100.0
	4	189	637.4	99.5	190	661.6	100.0
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	0801050
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	645.3	643.4	625.6	644.4	99.8	99.9	99.9	N/A
Male	640.9	644.0	627.0	646.0	99.7	99.9	100.0	N/A
Female	649.9	642.8	624.1	642.8	99.9	99.9	99.9	N/A
White	657.3	657.8	639.8	655.5	99.8	99.9	99.9	N/A
African American	627.4	621.3	603.0	627.7	99.9	100.0	100.0	N/A
Asian/Pacific Islander	661.8	669.4	647.1	654.2	100.0	100.0	99.3	N/A
Hispanic	631.9	627.1	614.1	633.3	99.4	100.0	100.0	N/A
American Indian/Alaskan	649.8	649.4	637.7	648.9	100.0	100.0	100.0	N/A
With Disabilities	598.8	592.9	583.1	604.0	99.1	99.9	99.8	N/A
Limited English Proficient	629.3	629.0	611.1	633.7	99.3	100.0	99.7	N/A
Subsidized Meals	633.0	628.5	611.7	631.7	99.8	99.9	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	628.9	630.7	636.5	642.0	99.7	99.6	99.8	N/A
Male	621.2	628.7	636.9	645.6	99.6	99.5	99.6	N/A
Female	636.4	632.7	636.1	638.4	99.8	99.7	99.9	N/A
White	640.8	641.8	650.9	653.3	99.7	99.7	99.8	N/A
African American	610.0	612.1	614.1	622.9	99.8	99.8	99.7	N/A
Asian/Pacific Islander	652.0	668.4	663.0	679.4	100.0	99.5	100.0	N/A
Hispanic	626.0	625.4	632.3	639.2	100.0	98.6	100.0	N/A
American Indian/Alaskan	626.6	630.0	635.3	642.1	100.0	100.0	100.0	N/A
With Disabilities	575.6	585.5	586.0	597.6	99.0	98.9	98.9	N/A
Limited English Proficient	621.1	628.5	630.9	640.9	100.0	98.0	100.0	N/A
Subsidized Meals	615.3	618.3	622.5	628.5	99.8	99.6	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.1	221.4	82.2	76.0	99.5	99.5	100.0	80.3
Male	225.1	221.4	82.3	76.5	99.5	99.5	100.0	75.9
Female	233.6	221.4	82.2	75.4	99.5	99.5	100.0	85.4
White	233.4	227.2	86.1	78.4	99.3	99.3	100.0	81.7
African American	222.6	211.7	77.0	72.3	99.7	99.7	100.0	78.7
Asian/Pacific Islander	239.4	239.9	88.4	81.2	98.5	98.5	100.0	88.8
Hispanic	222.3	216.3	80.7	74.1	100.0	100.0	100.0	76.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.4
With Disabilities	209.4	199.6	71.3	67.0	98.6	98.0	100.0	41.7
Limited English Proficient	221.2	215.4	78.9	72.7	100.0	100.0	100.0	71.4
Subsidized Meals	223.8	215.5	79.4	72.9	99.4	99.4	100.0	75.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	0801050
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample